

ReGenerating Afrikan Youth

Iya J'Nefer C. Higgins, M.Ed.

With the many fundamental problems of Western society, Afrikan people are looking for solutions to change their circumstances. Circumstances that we did not cause, yet the onus is on **us** to change.

There have been calls for reorganization and mobilization. The thought is that, if we reorganize ourselves, our consciousness, and our culture, we can use these things as instruments to regain power and, ultimately, transform our situation.

Our proposition is that regeneration is the way for restoring world BALANCE, and this can only be done through Afrikan people. For this reason, the focus of ReGeneration180 is that of appropriate, and proper human development and extraordinary, Afrikan education.

Afrikan youth of the 21st century are in serious need of an extraordinary educational experience to facilitate their holistic development. An education that is intentional, and African-Centered. When we use the term African-Centered, we mean placing emphasis on our indigenous thought and philosophy. It also denotes that the Afrikan child is now at the center of their learning experience. This includes meeting their needs, their desires, facilitating their goals and those of the collective. Extraordinary is far beyond what eurocentric schooling can give our youth. The extraordinary is relevant and is designed in an evolving way to which will suit the needs of generations to come.

What are these needs? Let's take a look.



ReGenerating Afrikan Youth

Iya J'Nefer C. Higgins, M.Ed.

A central difference between Regenerative Education and mainstream is the influence of cultural-historical psychology within our system framework. This is an important element of concern for the entire global majority but especially important for the descendants of Africa.

Why is there a need to focus on our psychology? Weaved throughout the foundation of both Western psychology and Western education, there lives a biased narrative and experience. One that only reflects the thoughts, behaviors, and cultural actions of the Western European descendant.

The presentation of the Afrikan historical analysis is not only directed only upon the past but our present and future as well. This is a crucial element for educating people. In order for true learning to occur, the perspective presented must match a students' experience. This is an extremely important sphere of human development.

The needs of our children can be summarized within the 7 Domains of ReGenerative Education. This comprehensive approach to teaching allows Afrikan educators and parents to address the needs of our young Afrikan learners, in an integrated format.

Through this transformational process, we can regenerate our Afrikan DNA. In removing the entities that cause us damage, we would be able to re-synthesize or realign, our biological building blocks in order to restore ourselves to live the greatness we once were. This process will also regenerate our speed of human development. To truly understand our ability as Afrikan people, is to understand our antiquity. Indeed there is empirical evidence of intellectual abilities unique to African children, and that they present at birth. These unique abilities present themselves over the lifespan of the Afrikan being.

To facilitate these changes, ReGeneration180 has redefined, reconnected, and responded to the elements that help our people live healthy and fulfilling lives. The earlier our educational process is corrected, the sooner we observe the positive interplay of these developmental factors.

Proper development is continuous and cumulative. Our children, regardless of age and agility, will gradually improve their existing Self upon entering this structured generational transformation. Let's take a look at the 7 domains intended to psychologically, spiritually, and skillfully prepare our young people for adulthood in this ever-evolving world:

For a complete description of the 7 Domains, visit
www.regeneration180.org